

# FAT THURSDAY



## USEFUL VOCABULARY:

### FILLINGS/FLAVOURS:

- Jam
- Rose jam
- Strawberry jam
- Raspberry jam
- Blueberry jam
- Plum
- Custard
- Chocolate
- Vanilla cream
- Pistachio

### VERBS:

- Celebrate
- Buy
- Prepare
- Fry
- Glaze
- Eat
- Taste

### OTHERS:

- Angel wings
- Doughnuts
- Sweets
- Sprinkle
- Chopped nuts
- Sugar
- Dough
- Yeast
- Flour
- Water
- Eggs
- Lard
- Butter
- Fat
- Deep-fried
- Gluten-free
- Pot
- Treat
- Pastry
- Lollipops
- Candyfloss
- Candies
- Homemade
- Bakery
- Confectionery
- Snack
- Recipe
- Lent
- Ash Wednesday





# FAT THURSDAY

## Fat Thursday 1

### 1/WYBIERZ POPRAWNĄ Z PODANYCH OPCJI

1. There **is/are** some doughnuts on the table.
2. I **love/loving** sweets.
3. Do you **celebrates/celebrate** Fat Thursday?
4. Are there **a/any** candies in the box?
5. I **don't/doesn't** eat any sweet snacks.
6. Can you **fry/to fry** doughnuts?
7. You **don't should/shouldn't** eat so much sugar!
8. **How much/How many** flour do you need?
9. This is **such a/so** delicious!
10. Ash Wednesday is **the/a** first day of Lent.

### 2/DOKOŃCZ/UZUPEŁNIJ ZDANIA

1. I often eat ..... for breakfast.
2. I don't like .....
3. I've never eaten .....
4. I can prepare .....

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## Fat Thursday 2

### 1/UPORZĄDUJ SŁOWA, STWÓRZ ZDANIA

1. They/going/the/bakery/are/today/to/.
- .....

2. much/How/this/doughnut/is/?
- .....

3. is/Kevin's/dad/baker/a/.
- .....

4. I/isn't/think/this/sweet/doughnut/enough/.
- .....

### 2/W KAŻDEJ Z LINIJEK PODKREŚL TO SŁOWO, KTÓRE PASUJE DO TEMATU "SŁODKOŚCI"

1. pencil/pen/ice cream/notebook
2. bedroom/attic/basement/lollipop
3. jam/cold/temperature/rash
4. gym/angel wings/ice rink/field
5. cucumber/cabbage/lettuce/sprinkle
6. printer/mouse/laptop/candy
7. candyfloss/hairdresser/florist/trainer

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## Fat Thursday 3

### 1/WYBIERZ POPRAWNĄ Z PODANYCH OPCJI

1. We need **some/an** sugar.
2. Is your sister good **at/in** baking?
3. He **eat/ate** three doughnuts yesterday.
4. Who is **the best/better** baker in your town?
5. How many doughnuts are you **going/go** to eat?
6. The kids are **buy/buying** some sweets now.
7. Mike **was/were** preparing doughnuts while his wife **was walking/walk** the dog.

### 2/WPISZ BRAKUJĄCE LITERY

- \_ E \_ I \_ \_ (przepis)
- \_ \_ N \_ Y \_ \_ O \_ \_ (wata cukrowa)
- \_ \_ A \_ K (przekąska)
- \_ \_ O C \_ L \_ T \_ (czekolada)
- \_ \_ R \_ \_ B \_ \_ \_ Y (truskawka)
- \_ \_ T \_ E \_ (masło)
- \_ A \_ \_ E (smakować)

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## Fat Thursday 4

### 1/UZUPEŁNIJ ODPOWIEDNIĄ FORMĄ

1. Have you ever ..... (**eat**) angel wings?
2. Patrick loves ..... (**bake**).
3. We need to ..... (**buy**) some eggs.
4. She ..... (**work**) as a baker.
5. Can you ..... (**chop**) the nuts?
6. They hardly ever ..... (**go**) to the baker's.
7. Lucy is ..... (**glaze**) the cake now.
8. I want to ..... (**get**) five vanilla doughnuts.

### 2/WYBIERZ ODPOWIEDNIĄ Z PODANYCH OPCJI

1. **Zapytaj o cenę pączka.**
  - a) How many doughnuts?
  - b) How much is this doughnut?
  - c) Can I pay in cash for this doughnut?
2. **Zapytaj, czy pączek jest bezglutenowy.**
  - a) Is it a fresh doughnut?
  - b) Are there any eggs in this doughnut?
  - c) Is this doughnut gluten-free?



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# WIECEJ WKLEJEK:

<p><b>Szybka powtórka NR 5</b></p> <p>1/WYBIERZ POPRAWNĄ Z PODANYCH OPCJI</p> <ol style="list-style-type: none"> <li>There <b>is/are</b> no sugar on the table.</li> <li>Rachel <b>is sleeping/sleeps</b> now.</li> <li><b>Did you/Have you</b> drunk your tea yet?</li> <li>We've got <b>few/a few</b> potatoes. We can't prepare dinner. Let's go to the supermarket.</li> <li>I hope <b>she'll/she's going to</b> help me.</li> <li>Are you <b>taller/the tallest</b> than your brother?</li> <li>What <b>is/are</b> your favourite colour?</li> <li>Amy has just <b>wash/washed</b> the dishes.</li> </ol> <p>2/PODZIEL RZECZOWNIKI NA POLICZALNE I NIEPOLICZALNE <b>bread, carrot, milk, cucumber, potato, flour, water, rice, lemon, onion, ham, pasta, peach, strawberry, butter, egg, sandwich, soup, beef</b></p> <p>COUNTABLE: .....</p> <p>UNCOUNTABLE .....</p>	<p><b>Szybka powtórka NR 6</b></p> <p>1/POŁĄCZ POCZĄTEK I KONIEC ZDANIA</p> <ol style="list-style-type: none"> <li>Claire likes ..... are there in the basket?</li> <li>Sam is going to ..... ill last weekend?</li> <li>Was your mum ..... dancing in her free time.</li> <li>It's the biggest ..... angry with their kids.</li> <li>How many pears ..... of winter sports?</li> <li>Is she fond ..... animal I've ever seen.</li> <li>Has Betty ..... eaten her lunch yet?</li> <li>Can I try ..... work in a restaurant.</li> <li>They sell .....</li> </ol> <p>2/KTÓRE S</p> <ol style="list-style-type: none"> <li>wardrob</li> <li>ketchup</li> <li>shoes/b</li> <li>noteboo</li> <li>firefight</li> <li>piano/tr</li> <li>rose/sur</li> </ol>																																																			
<p><b>Szybka powtórka NR 7</b></p> <p>1/UPORZĄDUJ SŁOWA. STWÓRZ ZDANIA</p> <ol style="list-style-type: none"> <li>promise/I/homework/will/do/my/after/I/</li> <li>weather/The/better/is/much/today/.</li> <li>often/a/does/wear/she/skirt/How/?</li> <li>If/she/train/she/./won't/doesn't/fit/get/.</li> </ol> <p>2/DOPISZ SŁOWO O PRZECIWNOSTAWNYM ZNACZENIU</p> <table border="0"> <tr> <td>1. short - .....</td> <td>8. heavy</td> </tr> <tr> <td>2. expensive - .....</td> <td>9. old-fashioned</td> </tr> <tr> <td>3. ugly - .....</td> <td>10. sociable</td> </tr> <tr> <td>4. patient - .....</td> <td>11. fast - .....</td> </tr> <tr> <td>5. lazy - .....</td> <td></td> </tr> <tr> <td>6. huge - .....</td> <td></td> </tr> <tr> <td>7. boring - .....</td> <td></td> </tr> </table> <p>Z PRI</p> <p>nosebleed</p> <p>tennis, hea</p> <p>headphone</p> <p>cancer, pa</p> <p>bruise, laz</p> <p>island, tick</p>	1. short - .....	8. heavy	2. expensive - .....	9. old-fashioned	3. ugly - .....	10. sociable	4. patient - .....	11. fast - .....	5. lazy - .....		6. huge - .....		7. boring - .....		<p><b>Szybka powtórka NR 13</b></p> <p>1/ UŁÓŻ PYTANIA DO PODANYCH ZDAŃ</p> <ol style="list-style-type: none"> <li>..... - My mum works <u>in the supermarket</u>.</li> <li>..... - Mark's favourite animals are <u>dogs and cats</u>.</li> <li>..... - I <u>can't</u> skateboard.</li> <li>..... - My birthday is <u>in May</u>.</li> <li>..... - <u>No, I haven't</u>. I don't like any romantic films.</li> </ol> <p>2/NAUKA I TECHNIKA - PRZETŁUMACZ</p> <table border="0"> <tr> <td>1. keyboard - .....</td> <td>9. skasować - .....</td> </tr> <tr> <td>2. signal - .....</td> <td>10. urządzenie - .....</td> </tr> <tr> <td>3. software - .....</td> <td>11. bateria - .....</td> </tr> <tr> <td>4. error - .....</td> <td>12. użytkownik - .....</td> </tr> <tr> <td>5. file - .....</td> <td>13. wtyczka - .....</td> </tr> <tr> <td>6. remote control - .....</td> <td>14. kliknąć - .....</td> </tr> <tr> <td>7. update - .....</td> <td>15. przycisk - .....</td> </tr> <tr> <td>8. turn off - .....</td> <td>16. ekran - .....</td> </tr> </table>	1. keyboard - .....	9. skasować - .....	2. signal - .....	10. urządzenie - .....	3. software - .....	11. bateria - .....	4. error - .....	12. użytkownik - .....	5. file - .....	13. wtyczka - .....	6. remote control - .....	14. kliknąć - .....	7. update - .....	15. przycisk - .....	8. turn off - .....	16. ekran - .....																					
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	<p><b>Szybka powtórka NR 16</b></p> <p>1/UDZIEL ODPOWIEDZI NA PONIŻSZE PYTANIA</p> <ol style="list-style-type: none"> <li>What were you doing yesterday at 5?</li> <li>What's the weather like today?</li> <li>Have you ever seen the Baltic Sea?</li> <li>What is your favourite school subject?</li> <li>What is your best friend good at?</li> </ol> <p>2/Z JAKIMI SPORTAMI KOJARZYSZ PODANE SŁOWA?</p> <p>*jump, skis, Zakopane .....</p> <p>*fast, car, driver .....</p> <p>*basket, tall, throw .....</p> <p>*motorcycle, speed, helmet .....</p> <p>*stadium, goalkeeper, referee .....</p> <p>*swimming pool, water, swimsuit .....</p> <p>*kimono, white, fight .....</p>																																																			

## TU JEST LINK



### 28 wklejek + klucz odpowiedzi, 8 zł